



AUTUMN 1							AUTUMN 2						
2021-2022	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	
Reception Opportunities provided throughout the half term. <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 							<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 						
Year 1	Is everybody special? What makes us special?	Groups we belong to	Bible stories and what they tell us about being special	Does being baptised make you special?	Does what you believe about yourself change the way you treat other people?	What’s the best way of showing that someone is special?	Should we celebrate Harvest or Christmas? What do you look forward to more? Harvest or Christmas? How and why do we celebrate? Ways of saying thank you	Explore harvest	Link the Christian festival of harvest to the Jewish festival Sukkot	Explore the story behind Christmas and focus on giving gifts Visit the church	Is Harvest or Christmas more important Jews/Christians and why?	Plan a harvest or Christmas celebration	
Year 2	Is it important to celebrate the New Year? New Year practices and customs in the UK	Find out how other countries celebrate New Year	How do other faiths celebrate New Year?	How do other faiths celebrate New Year?	Is it necessary to celebrate New Year? Which celebration is most meaningful and why?	Design a New Year celebration for Christians	How should the church celebrate Easter? Pictures of churches, what do they have in common, significance of the cross	Easter story How are lent and Easter celebrated in the church? (visit church)	Resurrection Sunday	Why did baptisms used to only happen on Easter Sunday?	Is Easter the most important time for the church?	What best represents what Easter means for the church? Design an Easter egg that communicates the meaning of Easter	
Year 3	Does taking bread and wine show that someone is a Christian? How do you show that you belong to a group?	Christian rituals - communion	Story of the last supper and the meaning it has for Christians	Identify and the match the symbols of the Eucharist to key Christian beliefs	Do you have to take communion to be a Christian?	Look at other ways of showing you belong to the Christian family	Is light a good symbol for celebration? Christian symbols – crucifix, dove, light, chalice	How do symbols express deep ideas, beliefs and feelings?	The importance of light for Christian rituals and belief (baptism candle, advent, paschal candle, trinity, remembering loved ones)	Light in the bible - creation story, Why do Christians believe Jesus was the light of the world?	Advent wreaths – understand the significance of the advent candles to Christians	cont	
Year 4	Do Murtis help Hindus understand God? Symbols of god for Hindus	Story of the blind men and the elephant – explore the om symbol and sound	Hindu Deities Krishna Durga Shiva Ganesha	How are the Murtis used in worship? Get some one in or visit (Neath Hill MK)	How do Murtis help Hindus understand God?	Does it matter that not all Hindus worship all the Deities	Does the Christmas narrative need Mary? Pictures of Mary Look at symbols associated	Mary and her role in the Christian story include stories of Mary in the bible	Catholic celebration and reverence of Mary	Other religions views of women and mothers compared to Christian views	Christmas story with reference to Mary	Christmas	



							with Mary and compare to the Hindu symbols previously learnt					
Year 5	Do Muslims need the Qur'an? Last piece of paper in the world activity	What do children expect to be written in a sacred text?	What is in the Qur'an and how is it used?	Look at the impact of the Qur'an on the lives of Muslims and what is its main teaching?	Compare the Qur'an to the Bible and the Torah Do Muslims learn more from the Qur'an or the Hadith?	Do you need a sacred text?	Does God communicate with humans? What makes people want to listen to a message? Tell the story of how Guru nan met God	Prophecies about Jesus and the old testament	How the angel announces the birth of Jesus? What do prophecies contribute to the Christmas story? Compare the usual view of the Christmas story with the biblical view	What message might God have for the world? What does God communicate and are there prophets today?	If God communicates with people how should they respond?	Last piece of paper in the world reflection – imagining you are God – what would he say to the world today?
Year 6	Are the saints encouraging role models? Is it good for a school to be named after a Saint?	Research early Christian martyrs from the book of Acts	How have Saints been revered through the years?	People are killed for what they believe today - What are the consequences of their deaths?	Compare the Saints to Jesus	Would you want to make anyone a Saint? Can they still be a Saint if they are alive?	Is "God made man" a good way to understand the Christmas story? Christmas story vs Christmas cards - Read the Christmas Story in the 4 gospels -do the cards tell the same story?	Are there are other ways of understanding the Christmas story eg through art?	What do Christians understand by the word incarnation?	Is the Christian belief in Jesus similar to the Hindu belief in avatars?	How would you draw the meaning of Christmas? What do you believe about the Christmas story?	is Christmas too commercialised? Is God made man for Christmas?



SPRING 1							SPRING 2					
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Year 1	How should people care for the world? What is your most prized possession? Was it a gift or did you make it? What do religious say about how the world began?	What do Christians and Jews believe about the world	What do bible passages show us about how God cares for the world? Incl. pattern of working for 6 days then resting linked to Judaism	How does God feel about his creations?	How do we look after the world?	Reflections /poems, using religious vocabulary for the need to care for the environment	Should everyone follow Jesus? Follow my leader People we might follow What makes us follow these types of people?	Who followed Jesus? How do the people show that they follow him?	The Easter story	Does everyone in the Easter story follow Jesus?	Is there anything in Jesus’ teaching that makes people follow him? Incl would you follow someone who does miracles?	Should everyone follow Jesus?
Year 2	Is it important to celebrate the New Year? New Year practices and customs in the UK	Find out how other countries celebrate New Year	How do other faiths celebrate New Year?	How do other faiths celebrate New Year?	Is it necessary to celebrate New Year? Which celebration is most meaningful and why?	Design a New Year celebration for Christians	How should the church celebrate Easter? Pictures of churches, what do they have in common, significance of the cross	Easter story How are lent and Easter celebrated in the church? (visit church)	Resurrection Sunday	Why did baptisms used to only happen on Easter Sunday?	Is Easter the most important time for the church?	What best represents what Easter means for the church? Design an Easter egg that communicates the meaning of Easter
Year 3	Is a Hindu child free to choose how they live? Rules at home and at school	Are duties the same as rules?	Research the 5 daily duties of Hindus Define the 4 key concepts	Hindu stories that explore the concepts of actions and consequences	Impact of rules and duties on Hindu children Compare to own rules and actions	Are there rules you would like to change? Are there things you can learn from Hindu rules?	Does Easter make sense without Passover? Plan a meal for a special occasion Share a picture of a Passover meal and explore its meanings	The last supper in context of Holy Week	Explore the story behind this Passover celebration – link for communion for the lord’s supper	Explore the Jewish practice of Passover focusing on symbolism	Link 3 things that Christians believe to the Easter story	Do you think Easter is worth celebrating?
Year 4	Is a holy journey necessary for believers? The Magi (three kings) who were	Special places for Christians Local eg church National – famous cathedrals	Christian places of pilgrimage eg Lourdes	Hindus at the Ganges	Hindus places of pilgrimage	Is pilgrimage more meaning for Christians or Hindus?	Should believers give things up? Stories about temptation	Wrong doing and what you do about it	What do Christians think are wrong? Jesus and his temptations in the wilderness	Why do Christian choose to follow Lenten customs - Shrove Tuesday, Ash Wednesday	Own beliefs about giving things up	Easter story

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	they? Special places to visit How does this make people feel?											
Year 5	Does the community of the Mosque help Muslims lead better lives? Create a community mind map	Design your own ideal community	Visit a mosque to see the life of the community in action Visit Mosque (Aylesbury or MK)	Compare the Mosque with the synagogue, Madurwn and church Which one promotes community more effectively	Does the community of the Mosque help people to live better lives?	Write a leader of our community suggesting improvements for community cohesion.	Was the death of Jesus a worthwhile sacrifice? Watch the death of Aslan (from the lion, the witch and the wardrobe) – share what the death means in the story and create a mind map of the word sacrifice	What does Christianity teach about sacrifice?	Connections between pictures, music and stories to give different opinions of sacrifice	Explore the lives of others who have made sacrifices (biblical, historical or from other faiths)	What do Christians believe about the death of Jesus?	Reflection on an imaginary person who sacrificed themselves for you
Year 6	Do clothes express beliefs? Human bar chart on clothes Do we judge people based on what they wear?	Dress code of Sikhs, Muslims, Hindus, Jews – what do these items tell us?	Session cont 2	Do these clothing codes help people to feel part of their community or do they restrict them?	What does the message about the clothes we wear send to others? Does it matter what people wear?	Design a dress code for a particular belief – if they find that there is no dress code for Christians what could it be and why?	Is the resurrection important to Christians? What happens when people die? Compare 2 seeds	Christian beliefs about death and the view of heaven (revelations 22)	Hindu and Sikh beliefs in reincarnation Interview a funeral director to see how they understand death and resurrection Visitor – Funeral Director (Matt Finch?)	Christian beliefs about the resurrection of Jesus	Does resurrection stop Christians being sad when someone dies? Should it mean that they rejoice at a funeral? Do Christian funeral practices reflect these beliefs?	What are the children's own beliefs about life after death?



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Year 1	Are some stories more important than others? Favourite stories and why? Religious stories and are there differences religious stories and other stories	Old Testament stories	Why do people still tell religious stories? What do Jewish people and Christians learn from these stories?	Favourite stories and what we learn from them	Stories with messages eg parables or fables	Emotion in stories and how this impacts on our lives	Do we need shared special places? Your special place	Special places in school – are they the same for everyone?	Where is a special place to a Jewish person? Explore the synagogue, ark etc	Visit to a synagogue	Reflect on visit – how do Jewish people feel about their shared special place?	Design your own special place
Year 2	Can stories change people? Read a sad story – how does it make you feel?	Story of Joseph	Story of Zacchaeus	Why do we read bible stories? What do people of faith learn from these stories?	Identify ways in which people can be changed by stories	Write a story based on a biblical story and suggest how this might change people today	How should you spend the weekend? What would you rather do at the weekend?	Jewish family Shabbat	Jewish visitor	Write instructions of the rules for Shabbat	Is it good to have a day with no work? Is it right that you should have to go to the church or the synagogue on that day?	How would you feel about having rules for the weekend? Do they include worshipping God?
Year 3	Does Jesus have authority for everyone? Qualities of authoritarian people	Events in the life of Jesus that show his authority to Christians	Cont. from last session - What would happen if people had not followed Jesus authority	Is it important to Christians to believe Jesus has authority?	Who has authority in your life?	Reasons why authority matters in society today and in Jesus's time	Can made up stories tell the truth? Is it important to be truthful?	Parables of Jesus Are these stories or history?	Identify the message in parables - Link to stories from Hinduism	What do believers learn from stories? Do they impact on how Christians live today?	Describe the way Jesus used story to teach his followers	Does everything have to be true? Does truth matter in society?
Year 4	Did Jesus really do miracles? What is a miracle? Are they true or false?	Stories of Jesus' miracles	The affect the miracles have on the people who witness them	Links between the stories of Jesus' miracles and the work of the church	Does it matter if stories are not literally true?	Do you believe in miracles? What miracles would you like to see?	Does prayer change things? If Jesus lives in a Christian Why can't they do miracles?	Christian teaching of prayer	What does prayer look like to you? And why does prayer not always work?	Presentations on why it is important to pray or is prayer a waste of time?	Write your own prayers What prayers would you like to see answered?	Are there differences between Hindu prayers and Christian prayers?
Year 5	Are you inspired? People that inspire you and what do they teach you?	Who or what inspired the disciples of Jesus? Explore whether it was Jesus or the	The story of Pentecost	Are Christians still inspired by the Holy Spirit?	What would the church be like without the Holy Spirit?	How would you want to be an inspiration for others? What would you like people to say	What's best for our world? Does religion help people decide?	Helpful things that the disciples did linked to bible passages	Research a Muslim charity such as The Red Crescent and link it to Islamic teaching	Research Christian Aid and how they set about helping people in Africa	What's important for our world? Do religious people make a difference?	What is the most important thing that needs to happen in our world? How would you go

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		Holy Spirit that changed them?				about you in the future?	How helpful are you?					about making a difference?
Year 6	<p>Can we know what God is like?</p> <p>Information that sums a person up – is one word sufficient to describe somebody?</p>	<p>Words, names and characteristics that are used to describe God</p> <p>How do Christians and Sikhs find out what God is like (incl humanist or secular view that there is no God)</p>	<p>Images of Jesus and of the Rule Mantra</p> <p>What these things reveal about what the two faiths believe in God</p>	<p>What makes people, think their view is right?</p>	<p>What have they learned about different views of God?</p>	<p>Express their own opinion of God comparing and contrasting to another religion</p>	<p>Does it matter what we believe about creation?</p> <p>Discussion about care for the environment</p> <p>How does damage to the environment make people feel</p>	<p>Christian creation story and other creation accounts eg aboriginal</p>	<p>Creation in a variety of world faiths</p>	<p>Does belief in a creator God make a difference to the way people treat the environment?</p>	<p>Wind power and fracking – do people have to believe God made the world to care about it?</p>	<p>Do you feel and behave differently if you believe the world was made by God or by accident?</p>