



AUTUMN 1							AUTUMN 2					
2021-2022 Geography Reception	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Year 1							Explore school grounds	Pictorial representation of school identifying key features (use of Google earth)	Directional language	Routes round school	Walk round village	Locate school and local landmarks on map of Wing
Year 2							Distinction between weather and climate	Seasonal weather patterns	Daily weather patterns – monitoring temperature / rain fall etc	Globe/atlas/equator or hemispheres Name continents and oceans	Types of weather in different climates – hot areas	Types of weather in different climates – cold areas
Year 3	Where in the world are we? Globe Map of UK Countries of UK	Name and locate counties of the UK	Name and locate counties of the UK – exploration of a county – identifying key topographical features and land use patterns	Cities Name and locate the cities of the United Kingdom.	Towns What is the difference between Cities and Towns What makes a city? Describe changes over time	Villages What is the difference between towns and villages?						
Year 4							What is human migration?	Types of migration	People who migrate	Why do people migrate? – push and pull factors	Laws and impact of migration	Measuring migration
Year 5							Map Olympics: keys compasses and grid references	Treasure maps, compasses and contours	Save your school: mapping land use	Save your school: digital analysis and presentation	Use your map: UK	Use your map: Wider World
Year 6	Local study – Where on earth are we? (Hamilton)	Local study – map making scale/contours	Alps from above – google maps / glacial features The Natural Alps	Living in the Alps – settlements within the alps including tourism	Mexico - land and culture Map key cities and biomes	Fiesta – costume, dance and feast						



	SPRING 1						SPRING 2					
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Reception												
Year 1							Maps of UK – locate 4 countries of the UK	Capital cities of the UK	Human/physical landmarks from each of the 4 countries	Human/physical landmarks from each of the 4 countries	Seas that surround the UK	Physical features of coasts
Year 2							Regions of the UK – mapwork - Wales	Mapwork - Scotland / Northern Ireland	Mapwork – England	Mapwork – Buckinghamshire	Wing – maps with symbols – Wing airfield visit	Wing
Year 3	What are mountains and where are the key mountain ranges in the UK? (physical geography)	Discover what mountains are and where the major mountain ranges are in the world? (physical geography)	What is a volcano? How are they created? What happens when they erupt?	Where are volcanoes in the world? What are tectonic plates and what the 'ring of fire' is?	Earthquakes / What are they? How does an earthquake trigger a Tsunami?	What is the impact?						
Year 4							Journey of a river A river is born (Hamilton)	A river's journey	Water cycle	Fresh water river salt water sea	Estuaries and deltas	Great rivers of the world
Year 5							Identify some of (Britain's) natural resources and explain how they are used.	Identify some ways in which natural resources are used to produce energy	Identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use.	Identify parts of the world where wood is produced, and consider some of the problems associated with its production.	Know where and how steel is produced. Know where and how glass and concrete are produced in (Britain) using natural resources.	Describe where a range of natural resources come from and how they are used.
Year 6							Economic activity including trade links where do the products we buy come from?	Understand that all products have a supply chain.	Understand the chocolate supply chain.	To investigate the UK's biggest exports	investigate the highest value exports of different countries.	investigate whether the banana trade is fair.

Curriculum Overview – Geography – 2021 - 2022



	SUMMER 1						SUMMER 2					
2021-2022 Geography	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Reception												
Year 1							Globes and maps of the world Equator / poles, hot / cold climates	Planning route round Safari Park (incl landmarks, locations, simple key)	Trip to Woburn Safari	Climate / animals from there, compare / contrast climates / environment, describe the location	2 animals from plan	2 animals from plan cont.
Year 2							South Africa – physical geography	South Africa – physical geography	South Africa - Human geography	South Africa - Weather and climate	South Africa - Map work	
Year 3							Physical geography Understand water cycle How the water cycle results in different levels of rainfall in different parts of the world.	Explore the Earth's extreme climates by investigating what climates there are on our planet and finding out about the hottest, wettest, coldest and driest places on Earth.	Identify position and significant of the equator and arctic and Antarctic circle	Investigate a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects these can have on people and the landscape.	Cont	Cont
Year 4							Rainforest under threat! The vanishing rainforest	The big decision	Portraits to the people	Endangered and extinct	Visit to The living rainforest (Newbury)	Through the window (collage or poetry)(
Year 5							Biomes of the world	Light, water, nutrients	Visit a biome Oxford Botanical Gardens	Save the planet	Build a model Eden project	Come and visit!
Year 6							Trading Fairly - Explore the concept of fair trade and why it is important.	Explore ways in which we can support fairly traded goods.	Plan and carry out a project to encourage people in their local community to purchase fair trade goods. (link with enterprise project)	What is fast fashion and why we have this industry.	Explore the impacts fast fashion industry has on people and the environment.	Explore methods of combating the fast fashion industry personally, locally and globally