

**Network Planning Two Year Cycle**
**High Ash CE, Overstone, St Michael's CE**

	Cycle A Autumn 2014				Cycle B Autumn 2015		
	Autumn	Spring	Summer		Autumn	Spring	Summer
Foundation							
Year 1/2	Jolly Postman	Ghastly Germs. Can we stop the ghastly germs?	What's at the bottom of our garden		Traditional Tales, Towers and Tiaras	Wonderful World of Animals	North, South , East and West
Purpose for Learning	To understand that our own actions have an impact on others	To understand how we communicate with each other	To engage a sense of wonder about the world we live in.		To understand national history and the impact it has on today.	To understand ourselves and our responsibilities to other animals.	To understand the local area and a contrasting non-European country. To take an interest in life outside their local community.
Subject Focus	History , DT	Computing, Music, PSHCE	Science, RE?		History	Art, Science	Geography
Year 3/4	What influences our opinion of others?	How does weather impact on UK and Europe?	What makes us human ?	How did the ancient Egyptian s influence the modern world?	Is there more to chocolate than taste?	Is technology a force for good?	Rocks and Plants
Purpose for Learning	Develop an understanding and respect for others with differing lifestyles and viewpoints.	Develop an understanding of how weather impacts on people and the environment.	Develop an understanding of what makes us human both physically and spiritually.	Develop an in depth understanding of a different culture and its impact on life today.	Develop the understanding of Fair Trade, people's rights and responsibilities and what motivates people's actions.	Develop an understanding of the impact of technology throughout the ages.	Appreciate the wonders of rocks and plants
Subject Focus	History, PSCHE, Literacy	Geography, Art, Science	Science, RE, Music	History DT food	PSHCE, Literacy, DT	Science, Computing, DT and History	Science, Art, Geography

<b>Year 5/6</b>	<b>Leadership/ North America</b>	<b>Mystical East</b>	<b>Ancient Greeks</b>	<b>Are outlaws always bad?</b>	<b>Space</b>	<b>Who ruled Britain after the Romans left?</b>
<b>Purpose for Learning</b>	<p>To explore the qualities of an effective leader and understand how good leadership enhances the community and environment</p> <p>To understand the geographical, social and cultural characteristics of North America and compare to the United Kingdom</p>	<p>To explore a contrasting culture and civilisation and to make connections between beliefs and lifelong learning.</p>	<p>To understand how the lives, culture and achievements of the Ancient Greeks have influenced the western world</p>	<p>To develop an understanding of citizens who live outside of the law in different cultural and historical contexts. To identify changes in the perception and treatment of outlaws throughout history</p>	<p>To develop an understanding of the structure, characteristics and behaviour of the earth and the solar system.</p>	<p>To understand the outcomes of the Roman withdrawal from Britain and subsequent invasions ( Anglo Saxons and Viking )</p>
<b>Subject Focus</b>	PSHCE, Geography, Art	RE, Art, Music	History, DT	Literacy, PSHCE, History	Science, Art, Music, Geography	History, Geography, DT