

Overstone School
Pupil Premium Expenditure Report

Academic year 2015/2016

Background

The aim of the Government's Pupil Grant Premium is to raise achievement among socially disadvantaged children. It provides additional funding for disadvantaged pupils to ensure that they benefit from the same educational opportunities as pupils from more advantaged backgrounds and to reduce the attainment gap between the highest and lowest achieving pupils nationally. Schools have the freedom to spend the Pupil Premium Grant, which is additional to the main schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. The Pupil Premium Grant is allocated to schools according to the number of children in the school whose parents receive certain benefits, children who were adopted from care, and children of parents who are employed in the Armed Forces. Looked After Children are also eligible for funding and the school must apply to the Local Authority indicating how the funding will be used before it is released to the school.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils in the school.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups and this includes that the needs of socially disadvantaged and underachieving.
- The Pupil Premium Grant is allocated to support any pupil or groups of pupils the school has legitimately identified as being eligible for Pupil Premium funding.
- The Pupil Premium Grant is allocated following a needs analysis, which identifies priority classes, groups or individuals. Limited funding and resources means that not all eligible children will be in receipt of pupil premium interventions at one time.
- Much of the support provided through the Pupil Premium Grant will be aimed at accelerating progress and helping pupils to achieve at least age related expectations in Literacy and Numeracy.
- Pupil Premium Resources are also used to support more able pupils, who are socially disadvantaged, to achieve their potential.
- Decisions regarding the use of the Pupil Premium Grant will be made following research into successful strategies (e.g. Sutton trust/Education Endowment Foundation/Ofsted: Unseen Children: Access and Achievement 20 years On/June 2013).

Pupil Premium Report 2014-2015

Pupil Premium Grant (PPG) received: £24,000

Objectives in spending the PPG

- Narrow the gap between performance of PP pupils and all pupils.
- Raise the attainment of PP pupils in reading, writing and math's.
- Improve the engagement of PP pupils in their learning, and the engagement with their families.

Record of PPG spending by item/project 2014/15			
Item/project	Cost	Objective	Outcome
Funding for school excursions	£856	For PP pupils to attend all visits and out of school activities e.g. pantomime, Whipsnade Zoo and Kingswood	All PP pupils took part in at least 1 excursion. Feedback from the children, parents and coaches stated increased engagement and confidence
Funding peripatetic music lessons	£189.00	To provide wider opportunities for PP pupils and increase engagement levels.	Increased levels of engagement impacting positively on academic attainment.
Personalised TA intervention in KS1 and KS2.	£ 13,321.81 (March 2015)	Raise the attainment and progress of PP pupils and narrow the attainment gap.To accelerate achievement.	Improved levels of achievement

Performance of Pupil Premium Pupils

EYFS Attainment:

Good level of Development:

	2013 (29 Children)	2014 (28 Children)	2015 (27 children)
% achieved GLD	School (PP) 0% School (All) 77.8% National (All) 52%	School (PP) 100% School (All) 89.3% National (All) 60%	School (PP) 0% School (All) 84.6% National (All) 66.3%

Year 1 Phonics Screening Check:

	2012	2013	2014	2015
Meeting the Expected Standard	School (PP) 67% School (Non PP) 70% School (All) 69% Nat (PP) 45% Nat (Non PP) 62% Nat (All) 58%	School (PP) 33% School (Non PP) 91% School (All) 87% Nat (PP) 57% Nat (Non PP) 73% Nat (All) 69%	School (PP) 100% School (Non PP) 97% School (All) 97% Nat (PP) 63% Nat (Non PP) 78% Nat (All) 74%	School (PP) 50% School (Non PP) 93% School (All) 90% Nat (PP) 66% Nat (Non PP) 80% Nat (All) 77%

KS1 Attainment:

KS1

	2011	2012	2013	2014	2015
APS in Reading	School (PP) 12.3 School (non PP) 17.9 Nat (PP) 13.9 Nat (non PP) 16.2	School (PP) 13.7 School (non PP) 17.1 Nat (PP) 14.4 Nat (non PP) 16.6	School (PP) 15.0 School (non PP) 17.8 Nat (PP) 14.8 Nat (non PP) 16.8	School (PP) 16.6 School (non PP) 19.1 Nat (PP) 15.0 Nat (non PP) 17.0	School (PP) 15.0 School (non PP) 17.5 Nat (PP) 15.2 Nat (non PP) 17.1
APS in Writing	School (PP) 12.3 School (non PP) 15.6 Nat (PP) 12.6 Nat (non PP) 14.9	School (PP) 13.0 School (non PP) 15.4 Nat (PP) 13.2 Nat (non PP) 15.2	School (PP) 14.0 School (non PP) 16.2 Nat (PP) 13.5 Nat (non PP) 15.5	School (PP) 15.0 School (non PP) 17.4 Nat (PP) 13.7 Nat (non PP) 15.6	School (PP) 15.0 School (non PP) 15.8 Nat (PP) 14.0 Nat (non PP) 15.8
APS in Maths	School (PP) 15.0 School (non PP) 16.8 Nat (PP) 14.1 Nat (non PP)	School (PP) 14.3 School (non PP) 16.8 Nat (PP) 14.6 Nat (non PP)	School (PP) 15.0 School (non PP) 17.2 Nat (PP) 14.8 Nat (non PP)	School (PP) 15.4 School (non PP) 18.3 Nat (PP) 15.0 Nat (non PP)	School (PP) 15.0 School (non PP) 16.5 Nat (PP) 15.1

	16.1	16.4	16.5	16.7	Nat (non PP) 16.9
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(PP) - Pupil Premium pupils

(Non PP) - Non Pupil Premium pupils

KS2 Attainment:

KS2

	2011	2012	2013	2014	2015
APS in Reading	School (PP) 28.5 School (non PP) 31.1 Nat (PP) 25.8 Nat (non PP) 28.6	School (PP) 29.0 School (non PP) 30.5 Nat (PP) 27.2 Nat (non PP) 29.4	School (PP) 26.1 School (non PP) 30.0 Nat (PP) 26.9 Nat (non PP) 29.2	School (PP) 27.0 School (non PP) 31.0 Nat (PP) 27.5 Nat (non PP) 29.7	School (PP) 25.0 School (non PP) 31.0 Nat (PP) 27.6 Nat (non PP) 29.6
APS in Writing	School (PP) 24.0 School (non PP) 26.5 Nat (PP) 24.5 Nat (non PP) 26.8	School (PP) 27.0 School (non PP) 28.4 Nat (PP) 25.6 Nat (non PP) 27.9	School (PP) 25.0 School (non PP) 27.2 Nat (PP) 25.9 Nat (non PP) 28.2	School (PP) 27.0 School (non PP) 30.2 Nat (PP) 26.3 Nat (non PP) 28.6	School (PP) 25.0 School (non PP) 29.3 Nat (PP) 26.6 Nat (non PP) 28.9
APS in Maths	School (PP) 30.0 School (non PP) 29.7 Nat (PP) 25.6 Nat (non PP) 28.1	School (PP) 30.0 School (non PP) 30.3 Nat (PP) 26.6 Nat (non PP) 29.1	School (PP) 27.9 School (non PP) 28.9 Nat (PP) 27.0 Nat (non PP) 29.5	School (PP) 27.0 School (non PP) 32.0 Nat (PP) 27.2 Nat (non PP) 29.8	School (PP) 29.0 School (non PP) 31.1 Nat (PP) 27.3 Nat (non PP) 29.8

KS1 to KS2 Value Added

	2014	2015
Reading	School (PP) 99.6 School (non PP) 101.3 National (PP) 99.7 National (non PP) 100.0	School (PP) 98.1 School (non PP) 100.7 National (PP) 99.7 National (non PP) 100.0
Writing	School (PP) 98.3 School (non PP) 101.1 National (PP) 99.8 National (non PP) 100.0	School (PP) 99.0 School (non PP) 99.1 National (PP) 99.8 National (non PP) 100.0
Maths	School (PP) 98.7 School (non PP) 102.8 National (PP) 99.7 National (non PP) 100.1	School (PP) 99.5 School (non PP) 100.1 National (PP) 99.7 National (non PP) 100.1

KS1 to KS2 Value Added Summary

2012	2013	2014	2015
School (PP) 100.7 School (non PP) 100.5	School (PP) 100.0 School (non PP) 100.4 National (PP) 99.8	School (PP) 98.8 School (non PP) 102.0 National (PP) 99.7	School (PP) 99.0 School (non PP) 100.0 National (PP) 99.8

National (PP) 99.7 National (non PP) 100.0	National (non PP) 100.0	National (non PP) 100.1	National (non PP) 100.1
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Pupil Premium Report 2015/2016

Pupil Premium Grant (PPG) received: £ 20,191

Objectives in spending PPG:

- Narrow the gap between performance of PP pupils and other pupils.
- Raise the attainment of PP pupils in reading, writing and maths.
- Improve the engagement of PP pupils in their learning and with their families.

Planned PPG spending by item/project 2015/16			
Item/project	Cost	Objective	Outcome
Funding for school excursions	£900	For PP pupils to attend all visits and out of school activities e.g. pantomime, school visits and residential	
Early intervention - home learning packs.	£ 200	For all pupils to have access to resources and parents to have support to encourage effective home learning.	
Funding peripatetic music lessons	£ 200	To provide wider opportunities for PP pupils and increase engagement levels.	
Personalised individual and group intervention	£ 14,000	To improve outcomes and impact on pupil achievement.	

Further expenditure to be added as the year progresses.