## Year 2 Mathematics (Number) Meeting Expectations

- Read and write numbers to at least 100 in numerals and words
- Recognise odd and even numbers to 100
- Count in steps of 2, 3 and 5 from 0
- Recognise place value of each digit in 2-digit numbers
- Compare and order numbers from 0 to 100 using the $>;$; ; and = signs
- Name the fractions $1 / 3 ; 1 / 4 ; 1 / 2$ and $3 / 4$ and find fractional values of shapes, lengths and numbers
- Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables
- Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1digit numbers
- Solve problems with addition and subtraction
- Understand commutatively in relation to addition, subtraction, multiplication and division


## Year 2 Mathematics (Measurement, Geometry and Statistics) Meeting Expectations

- Choose and use appropriate standard units to estimate length / height / temperature and capacity
- Tell and write the time to 5 minute intervals
- Recognise and use the symbols $£$ and $p$ when solving problems involving addition and subtraction of money
- Describe the properties of 2D and 3D shapes to include: edges, vertices and faces
- Interpret and construct pictograms, tally charts, block diagrams and simple tables


## Year 2 Mathematics Securing Expectations

- Count reliably up to 1000 in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s
- Count on and back in multiples of $4,8,25,50$ and 100 from any given number to beyond 1000
- Add and subtract fractions with a common denominator
- Apply knowledge of number up to 100 to solve a one-step problem involving addition, subtraction and simple multiplication and division
- Apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context
- Add and subtract two 2-digit and numbers to 100
- Use an appropriate strategy to add and subtract numbers that move between and through 100, for example, $97+7 ; 103-8$
- Know about right angles and where they can be seen in the environment
- Tell time to 5 minute intervals in both analogue and digital and relate one to the other
- Measure, compare, add and subtract using common metric measures

