

Year 4 Spoken Language Meeting Expectations

- Ask questions to clarify or develop understanding
- Sequence, develop and communicate ideas in an organised, logical way in complete sentences as required
- Show understanding of the main points and significant details in a discussion
- Increasingly adapt what is said to meet the needs of the audience/listener
- Vary the use and choice of vocabulary dependent on the audience and purpose
- Show understanding of how and why language choices vary in different contexts
- Present writing to an audience, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Justify answers with evidence
- Understand when the context requires the use of Standard English
- Perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone

Year 4 Spoken Language Securing Expectations

- Prepare and deliver a talk to the class on an aspect of learning in science, history or geography
- Present a strong argument in a formal debate on an issue, using the language and procedures of debating
- Propose and discuss possible explanations and questions (eg. re phenomena in science, history or geography) as a basis for planning an investigation with roles, activities and resources
- Develop a group presentation that reports recent learning to the class, with vocabulary and grammar appropriate to the subject
- Listen to a debate with an open mind, recall the main arguments and decide, for clear reasons, which one was most convincing
- Comment on the language used in the arguments presented in the debate
- Take roles to argue opposing views on an issue, and then discuss ways of dealing constructively with disagreement
- Reflect on and evaluate dramatic presentations and those of others
- Explain the advantages and disadvantages of the formal rules of debating
- Show good understanding of what has been said and introduce new ideas that are valid