

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Awarded Silver Kite Mark for PE in July 2018.</p> <p>80% of children are now engaged in extra-curricular activities.</p> <p>U11 football team won the AVSF league.</p> <p>Visit from British triple Jumper proved to be a huge motivator for the children and delivered an excellent and inspiring assembly, along with an entertaining circuits session for all the children.</p> <p>LKS2 Girls Cross Country (Waddesdon) – 1st place achieved.</p> <p>2 hours of weekly PE delivered to each class (including swimming).</p> | <p>PE Sports Gold Kitemark Award – target 2020 for this to be achieved.</p> <p>A greater diversity of after school clubs is needed to ensure there is an increase in the number of children attending sports clubs inside school, as well as out of school.</p> <p>1:1 coaching for staff to continue to develop knowledge, skills and confidence and these need to be developed further between the “coachee” and the school’s teachers.</p> <p>Increase pupil (and staff) participation in activities that promote and support mental health and well-being.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 95% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 95% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 95% |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | | Total fund allocated: £13982 | | Date Updated: July 2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 34% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| To improve the water confidence and swimming outcomes for all the children in the school. | All children from EYFS to Y6 to have a weekly swimming session in the Summer term. (2018) | £4238 (coach) £570 (Staff swim training) | 9/12 weeks were used for swimming lessons across the whole school. | To be repeated Summer 2019. NS: Swimming gala against local school. | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 12% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Use guest visitors (sports) to promote the benefits and success’ that can be achieved through PE. | Olympic athlete attended and led an assembly and circuits based activity with all the children. | £480 | All children from EYFS to Y6 attended. Pupil feedback was positive and children would like more visits from guests sports persons. | Book another sports representative to visit in 2018/2019. Could this be increased to 2 visits? | |
| PE coordinator to be more aware of local offers from PE partnership links, to ensure greater participation in events and to further raise the profile of PE in school. | PE Partnership agreement to be signed (Buckingham). CPD and SSE events to be attended. | £1190 | Silver Kite mark awarded An increase in the number of tournaments/ festivals attended. | Identify areas needed to be developed for Gold Award. Add a TA to the PE team to support workload and | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop knowledge, skills and confidence of staff in delivering high quality PE. | 1:1 coaching between “Elite” coach and class teacher, using PE lessons to model and review. | £800 | Y4 class teacher developed | Y4 teacher to support new Y4 teacher with planning and delivery of “taught skills” |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the diversity of sports being offered by Elite coaches. | PE coordinator to identify and select sports not currently offered or new to the school. | £990 | No. of children wanting to attend the clubs was low – clubs needed changing. | Take pupil voice as an action to identify clubs wanted / needed. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the number of children able to participate in Buckingham PE Partnership games. | Attend the new festivals for 2017-2018 | £500 | 5 more festivals were attended compared to 2016/2017 More teams reached the local schools finals (LKS2 Badminton; UKS2 Badminton; Netball) | Review provision of KS1 festivals with School Sports Partner to ensure there are links in school’s PE to festivals. |
| To ensure existing sports teams are able to continue competing in local fixtures and games. | Subscriptions to Aylesbury Vale sports teams | £35 AVPSAA £10 AVSF | All registered teams entered local leagues and fixtures | |