

Year 3 Spoken Language Meeting Expectations

- Sequence and communicate ideas in an organised and logical way in complete sentences as required
- Vary the amount of detail and choice of vocabulary dependent on the purpose and audience
- Participate fully in paired and group discussions
- Show understanding of the main points in a discussion
- Start to show awareness of how and when Standard English is used
- Retell a story using narrative language and added relevant detail
- Show they have listened carefully through making relevant comments
- Formally present ideas or information to an audience
- Recognise that meaning can be expressed in different ways dependent on the context
- Perform poems from memory adapting expression and tone as appropriate

Year 3 Spoken Language Securing Expectations

- Speak with good diction so that those at the rear of the audience can hear clearly what is said
- Talk about personal feelings in relation to the way a story starts and ends
- Ensure that persuasive talk provokes a strong response
- Listen to others responsively in discussion and link ideas clearly to what others have said, even when views are different
- Make use of what is learnt from a discussion, presentation or broadcast
- Ensure the language and structure used when giving instructions are appropriate for the task
- Give instruction with clear diction so that everything can be heard and understood
- Adapt instructions to suit different audiences, for example, adults or younger children
- Be happy to attempt different roles/ responsibilities according to what is needed
- Be happy to take a different viewpoint to influence feelings about a character or situation