



This week's Behaviour Award winners were:

**Jack C, Hollie and Roy.**



This week we will be:

- Reading and writing about 'Gorilla' by Anthony Browne
- Creating and acting out alternative endings to the story 'The Tunnel'
- Writing our own stories from this
- Learning about and writing facts about gorillas
- Solving different calculations and word problems for multiplication and division
- Exploring in Forest School
- Developing our coordination and movement skills in PE.
- Practising our gymnastics skills.
- Learning about jungles and rainforests
- Designing and making jungle collages

The children looked amazing in their World Book Day costumes. It's great to see how much effort went into these and how they enjoyed showing them off to their class.

### Homework

Thank you to you all for your help in ensuring homework was completed and handed in to us. This term has seen a greater focus on spelling and calculations. To help at home, please continue to practise and learn high frequency words (provided in the packs) so that the children can write them automatically and focus on other elements in their writing. Please continue to read as often as possible with your child. It really doesn't matter whether it's the school reading books, books from home, letters, road signs or instructions for a computer game. Everything provides practice, purpose and context.

### Grandparents' Morning

If you have members of your family visiting for grandparents' morning, we will have activities that they can join in with their grandchild. They are welcome to stay for the entire session or pop in and out, if visiting brothers and sisters in different classes. Please remember to let the school office know in advance who will be attending, so that a register of names can be prepared. Thank you.

### Dates for your diary

Grandparents' Morning - Thursday 15th March 2018

Last day of term- Thursday 29<sup>th</sup> March

If you have any questions, please don't hesitate to contact us.

Kind regards

The KS1 School team