



Message from the Headteacher

I hope you all managed a restful and enjoyable half term?

Watching the children return to school with a spring in their step and a smile on their face certainly made my return to work even more pleasing – although not as pleasing as some parents' faces as they walked out the gates on Monday morning ☺!

I have loved hearing the children's tales from their Trick or Treat adventures and I hope that their bags and buckets of sweets are lasting and haven't been devoured in one sitting.

I am as equally looking forward to my first 'Overstone Fireworks' and hope to see many of you there. The forecast remains cloudy and cool at the minute, so make sure you wrap up warm. If you haven't yet bought your tickets, these can still be purchased on the night.

Last half term we focused, with the children, on respect and making good choices. The children certainly demonstrated this to me on my visits around the classrooms and I was very proud to have seen this. This half term we will be focussing on **POSITIVE**, including making positive choices and linking this to our Growth Mindset. *(I have provided a brief overview of the Growth Mindset principle at the end of the newsletter for your reference.)* I would be grateful if you could reinforce this language (positive) with your child(ren) at home to help us develop our children into resilient learners.

Communication between the school and you, as parents/carers, is key to ensuring we form the right partnership to help each child develop. Please may I take this opportunity to remind you that we want to operate an "open door" policy where you can come and communicate with the school. I would recommend, in the first instances, that your first port of call is the class teacher who will hopefully be able to support your child and solve any queries. To support the children, yourselves and my staff, I am also available and more than willing to meet with you too, to ensure we have the best outcomes for our children.

I would also like to take this opportunity to put out a plea for any spare/unwanted LEGO figures. Our main entrance in school has received a splash of colour and we now have a LEGO strip where I would like the LEGO figures to be attached, to match with our words of uniqueness. If you or your child(ren) have a spare LEGO min figure that you would be happy to donate, please send your child to school with it, where I will make sure they get chance to put it on our shared wall.

At the recent parents' evenings I made the School's Development Plan available for your reference, to keep you abreast of our current aims and objectives. I have now put the Key Objectives on the school's website and these can be found by following this link: [click here for School Development Plan Key Objectives](#). Please be aware that these are **not** the only objectives that the school's team are working towards, but these are the aims that currently have the greater priority. If you have any questions regarding our current priorities, please feel free to come and share your thoughts, views and opinions with me.

Mr. K.Bowskill
Headteacher

House Cup winners for the first half term this year were Waddesdon

The House Cup winners for this half term!



Netball success!

Mrs Brain would like to say a huge well done to the Netball team, who have won a place in the County Finals in June. They played fantastically, displaying super sportsmanship and were an absolute credit to the school!

Harvest Festival

This year's Harvest Assembly for year 3 and 4 parents took place on **Thursday 12th October**. Then on the Friday, several members of year 3 and their parents delivered to some of our elderly neighbours. We received a great many thank you cards and even some lovely wooden Christmas decorations for our tree as a thank you. The left-over donations went to the Food Bank at Wing Church. Thank you to everyone for your kindness. From the photo's you will see that it was a really lovely experience for the children.



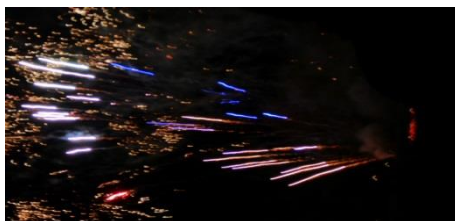


Bonfire night

We are all looking forward to our Bonfire Night celebrations **on Sunday 5th November**. Pre-ordered tickets can be collected today from the office until 3pm.

We look forward to seeing as many of you as possible on Sunday. The gate opens at 6pm for a fun-packed evening.

Tickets available on the gate.



After School Activities

After school activities have started for this half term for KS2. There are still a few spaces in Cross Country on Thursday, should you wish to join. Just to clarify, homework club on a Tuesday is just for those occasions when your child (in KS2) is unable to complete his/her homework unaided.

Attendance

Congratulations to Year 4 for the highest attendance in October 2017!

Registration Group	% Attendance
YR Ash	96.5
YR Beech	95
Y 1/ 2 Cedar	96
Y 1/ 2 Elm	96
Y 1/ 2 Fir	96
Y3	97
Y4	97.5
Y5	95
Y6Wa	97
Y6Wi	94

Sunday 5 th November	Bonfire Night from 6pm at Overstone	
Wednesday 15 th November	Space Trip to Leicester	Y5 & Y6
Tuesday 12 th December	KS1 Christmas play	Y1 & 2
Thursday 14 th December	Reception Christmas play	YR
Friday 15 th December	Whole School Pantomime at Overstone Last Day for Nursery children	All YN
Tuesday 19 th December	Church Service and Christmas Lunch and last day of term	
Inset Days 2018	Wednesday 3 rd January Friday 6 th July Monday 9 th July	SCHOOL CLOSED TO CHILDREN

What is a Growth Mindset (a brief synopsis)?

Much of who you are on a day-to-day basis comes from your *mindset*. Your mindset is the view you have of your qualities and characteristics – where they come from and whether they can *change*.

These following two mindsets represent the extreme ends on either side of a spectrum.

A *fixed mindset* comes from the belief that your qualities are carved in stone – who you are is who you are, period. Characteristics such as intelligence, personality, and creativity are fixed traits, rather than something that can be developed.

A *growth mindset* comes from the belief that your basic qualities are things you can cultivate through effort. Yes, people differ greatly – in aptitude, talents, interests, or temperaments – but everyone can change and grow through application and experience.

It's very possible to be somewhere in the middle, and to lean a certain way in one area of life, and a different way in other areas. Your mindset likely varies from area to area. Your views may be different for artistic talent, intelligence, personality, or creativity. Whatever mindset you have in a particular area will guide you in that area.

How does this simple mindset change your behaviour? Having a fixed mindset creates an urgency to prove yourself over and over – criticism is seen as an attack on your character, and to be avoided. Having a growth mindset encourages learning and effort. If you truly believe you can improve at something, you will be much more driven to learn and practice. Criticism is seen as valuable feedback and openly embraced. The hallmark of the growth mindset is the passion for sticking with it, *especially* when things are *not* going well.