

## Two Year Scheme of Work Coverage of **Science** for Key Stage One

Learning Objectives	Milestone One Key Stage One	Cycle One	Cycle Two
To work scientifically	<ul style="list-style-type: none"> <li>• Ask simple questions.</li> <li>• Observe closely, using simple equipment.</li> <li>• Perform simple tests.</li> <li>• Identify and classify.</li> <li>• Use observations and ideas to suggest answers to questions.</li> <li>• Gather and record data to help in answering questions.</li> </ul>	Ongoing	Ongoing
To understand plants	<ul style="list-style-type: none"> <li>• Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</li> <li>• Observe and describe how seeds and bulbs grow into mature plants.</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>	Summer  Summer  Summer Summer	Summer Summer
To understand animals and humans	<ul style="list-style-type: none"> <li>• Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).</li> <li>• Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>• Notice that animals, including humans, have offspring which grow into adults.</li> <li>• Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).</li> <li>• Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</li> </ul>	Spring Spring Spring Spring	Spring  Spring Spring  Spring Spring Spring
To investigate living things	<ul style="list-style-type: none"> <li>• Explore and compare the differences between things that are living, that are dead and that have never been alive.</li> <li>• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.</li> </ul>	Summer  Summer	
To understand evolution and inheritance	<ul style="list-style-type: none"> <li>• Identify how humans resemble their parents in many features.</li> </ul>	Summer	
To investigate materials	<ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made.</li> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</li> <li>• Describe the simple physical properties of a variety of everyday materials.</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> <li>• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> <li>• Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard.</li> </ul>		Autumn Autumn Autumn Autumn  Autumn  Autumn

To understand movement, forces and magnets	<ul style="list-style-type: none"> <li>• Notice and describe how things move, using simple comparisons such as faster and slower.</li> <li>• Compare how different things move.</li> </ul>	Autumn Autumn	
To understand light and seeing	<ul style="list-style-type: none"> <li>• Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes.</li> </ul>	Autumn	
To investigate sound and hearing	<ul style="list-style-type: none"> <li>• Observe and name a variety of sources of sound, noticing that we hear with our ears.</li> </ul>	Autumn	
To understand electrical circuits	<ul style="list-style-type: none"> <li>• Identify common appliances that run on electricity.</li> <li>• Construct a simple series electrical circuit.</li> </ul>	Autumn Autumn	
To understand the Earth's movement in space	<ul style="list-style-type: none"> <li>• Observe the apparent movement of the Sun during the day.</li> <li>• Observe changes across the four seasons.</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> </ul>		Summer Summer Summer