

### **Year 4 Word Reading Meeting Expectations**

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words

### **Year 4 Reading Comprehension Meeting Expectations**

- Know which books to select for specific purposes, especially in relation to science, history and geography learning
- Use dictionaries to check the meaning of unfamiliar words
- Discuss and record words and phrases that writers use to engage and impact on the reader
- Know and recognise some of the literary conventions in text types covered
- Begin to understand simple themes in books
- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Explain the meaning of words in context
- Ask questions to improve understanding of a text
- Infer meanings and begin to justify them with evidence from the text
- Predict what might happen from details stated and deduced information
- Identify how the writer has used precise word choices for effect to impact on the reader
- Identify some text type organisational features, for example, narrative, explanation, persuasion
- Retrieve and record information from non-fiction
- Make connections with prior knowledge and experience
- Begin to build on others' ideas and opinions about a text in discussion
- Explain why text types are organised in a certain way

### **Year 4 Reading Securing Expectations**

- Locate and use information from a range of sources, both fiction and non-fiction
- Compare fictional accounts in historical novels with the factual account
- Appreciate the bias in persuasive writing, including articles and advertisements
- Talk widely about different authors, giving some information about their backgrounds and the type of literature they produce
- Use inference and deduction to work out the characteristics of different people from a story
- Compare the language in older texts with modern Standard English (spelling, punctuation and vocabulary)
- Skim, scan and organise non-fiction information under different headings
- Refer to the text to support predictions and opinions
- Recognise complex sentences
- Show awareness of the listener through the use of pauses, giving emphasis and keeping an appropriate pace so as to entertain and maintain interest