## <u>Curriculum Overview – Writing – 2021 - 2022</u>



|           |  |                       | AUTUM  | N 1                                      |        |        | AUTUMN 2         |                                      |        |                       |  |         |  |  |  |
|-----------|--|-----------------------|--------|--|--------|--------|------------------|--------------------------------------|--------|-----------------------|--|---------|--|--|--|
| 2021-2022 | Week 1                                 | Week 2                | Week 3 | Week 4                                   | Week 5 | Week 6 | Week 1           | Week 2                               | Week 3 | Week 4                | Week 5                                     | Week 6  |  |  |  |
| Reception | The Something                          |                       |        |  |        |        |                  | Star in the Jar                      |        |                       |  |         |  |  |  |
|           | WRITING TO ENTERTAIN WRITING TO INFORM |                       |        |  |        |        | WRITING TO EN    | ITERTAIN                             |        | WRITING TO IN         | IFORM                                      |         |  |  |  |
|           | Narrative: A lo                        | sing story            |        | Recount: Animal information              |        |        | Narrative: A fin | Narrative: A finding story           |        |                       | oster to find a lo                         | st star |  |  |  |
|           |  | tell the losing story |        | Purpose: To inform                       |        |        | Purpose: To ret  | Purpose: To retell the finding story |        |                       | Purpose: To tell and write information and |         |  |  |  |
|           | To tell and wri                        | te sentences          |        |  |        |        | To tell and writ | e sentences                          |        | description sentences |  |         |  |  |  |
| Year 1    | Major Glad, Major Dizzy                |                       |        |  |        |        |                  | Rapunzel                             |        |                       |  |         |  |  |  |
|           | WRITING TO E                           |                       |        | WRITING TO INFORM                        |        |        | WRITING TO EN    |                                      |        | WRITING TO INFORM     |  |         |  |  |  |
|           | Narrative: A di                        |                       |        | Recount: Messages                        |        |        |                  | Narrative: A traditional tale        |        |                       | Instructions: How to catch a witch         |         |  |  |  |
|           | Purpose: To na                         | rrate                 |        | Purpose: To info                         | orm    |        | Purpose: To na   | rrate                                |        | Purpose: To instruct  |  |         |  |  |  |
| Year 2    | A River                                |                       |        |  |        |        |                  | The Night Gardener                   |        |                       |  |         |  |  |  |
|           | WRITING TO E                           |                       |        | WRITING TO INFORM                        |        |        |                  | WRITING TO ENTERTAIN                 |        |                       | WRITING TO INFORM                          |         |  |  |  |
|           | Narrative: A ci                        | •                     |        | Recount: Letter                          |        |        |                  | Narrative: A setting narrative       |        |                       | Recount: Diary                             |         |  |  |  |
|           | Purpose: To na                         | rrate                 |        | Purpose: To inform                       |        |        | Purpose: To na   | rrate                                |        | Purpose: To recount   |  |         |  |  |  |
| Year 3    |  | The Iron Man          |        |  |        |        |                  |                                      | Fox    |                       |  |         |  |  |  |
|           | WRITING TO E                           |                       |        | WRITING TO INFORM                        |        |        |                  | WRITING TO ENTERTAIN                 |        |                       | WRITING TO PERSUADE                        |         |  |  |  |
|           |  | Approach Threat stor  | ry     | Explanation: How to capture the Iron Man |        |        |                  | Narrative: A fable narrative         |        |                       | Persuasion: Foxes                          |         |  |  |  |
|           | Purpose: To na                         | rrate                 |        | Purpose: To explain                      |        |        | Purpose: To na   | Purpose: To narrate                  |        |                       | Purpose: To inform                         |         |  |  |  |
| Year 4    | The Whale                              |                       |        |  |        |        |                  | Leaf                                 |        |                       |  |         |  |  |  |
|           | WRITING TO E                           |                       |        | WRITING TO IN                            |        |        |                  | WRITING TO ENTERTAIN                 |        |                       | WRITING TO INFORM                          |         |  |  |  |
|           | Narrative: A setting narrative         |                       |        | Recount: Newspaper Report                |        |        |                  | Narrative: An outsider narrative     |        |                       | Information: Polar Bears                   |         |  |  |  |
|           | Purpose: To na                         | rrate                 |        | Purpose: To recount                      |        |        | Purpose: To na   | Purpose: To narrate                  |        |                       | Purpose: To inform                         |         |  |  |  |
| Year 5    | Where We Once Stood                    |                       |        |  |        |        |                  | FArTHER                              |        |                       |  |         |  |  |  |
|           | WRITING TO ENTERTAIN                   |                       |        | WRITING TO INFORM                        |        |        | WRITING TO EN    | WRITING TO ENTERTAIN                 |        |                       | WRITING TO INFORM                          |         |  |  |  |
|           | Narrative: An exploration narrative    |                       |        | Recount: Formal report                   |        |        |                  | Narrative: A setting narrative       |        |                       | Recount: Letter                            |         |  |  |  |
|           | Purpose: To na                         | rrate                 |        | Purpose: To recount                      |        |        | Purpose: To na   | Purpose: To narrate                  |        |                       | Purpose: To recount                        |         |  |  |  |
| Year 6    | Rose Blanche                           |                       |        |  |        |        |                  | A Story Like The Wind                |        |                       |  |         |  |  |  |
|           | WRITING TO IN                          |                       |        | WRITING TO IN                            |        |        | WRITING TO EN    |                                      |        | WRITING TO INFORM     |  |         |  |  |  |
|           | Recount: Diary                         |                       |        | Recount: Brave                           |        |        |                  | Narrative: Flashback Narrative       |        |                       | Recount: Newspaper Report                  |         |  |  |  |
|           | Purpose: To re                         | count                 |        | Purpose: To recount and inform (hybrid)  |        |        | Purpose: To na   | Purpose: To narrate                  |        |                       | Purpose: To recount                        |         |  |  |  |
|           |  |                       |        |  |        |        |                  |                                      |        |                       |  |         |  |  |  |

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|           | SPRING 1                                 |                           |               |  |        |                           |  | SPRING 2                                  |                  |                           |  |                  |  |  |
|-----------|--|---------------------------|---------------|--|--------|---------------------------|--|---|------------------|---------------------------|--|------------------|--|--|
| 2021-2022 | Week 1                                   | Week 2                    | Week 3        | Week 4   | Week 5 | Week 6                    | Week 1                                 | Week 2                                    | Week 3           | Week 4                    | Week 5                                 | Week 6           |  |  |
| Reception | Juniper Jupiter                          |                           |               |  |        |                           | Little Red                             |   |                  |                           |  |                  |  |  |
|           | WRITING TO ENTERTAIN WRITING TO INFORM   |                           |               |  |        |                           | WRITING TO ENTERTAIN WRITING TO INFORM |   |                  |                           |  |                  |  |  |
|           | Narrative: Sup                           | •                         |               | Information: A letter wanting to be a sidekick |        |                           | Narrative: Traditional Tale            |   |                  |                           | Instructions: How to trap an animal    |                  |  |  |
|           | Purpose: To te                           | ll and write senter       | nces          | Purpose: To inform                             |        |                           | Purpose: To tell a                     | nd write senter                           | nces             | Purpose: To ins           | Purpose: To instruct                   |                  |  |  |
| Year 1    |  | Herr                      | melin         |  |        | Where the Wild Things Are |  |   |                  |                           |  |                  |  |  |
|           | WRITING TO E                             | NTERTAIN                  |               | WRITING TO INFORM                              |        |                           | WRITING TO ENT                         | ERTAIN                                    |                  | WRITING TO IN             | WRITING TO INFORM                      |                  |  |  |
|           | Narrative: A detective story             |                           |               | Recount: Letter                                |        |                           | Narrative: A porta                     | •   |                  |                           | Information: Wild Things               |                  |  |  |
|           | Purpose: To narrate                      |                           |               | Purpose: To recount                            |        |                           | Purpose: To narra                      | ate                                       |                  | Purpose: To inf           | Purpose: To inform                     |                  |  |  |
| Year 2    |  |                           | The Bo        | g Baby   |        |                           | Grandad's Island                       |   |                  |                           |  |                  |  |  |
|           | WRITING TO E                             |                           |               | WRITING TO INFORM                              |        |                           | WRITING TO ENT                         | ERTAIN                                    |                  |                           | WRITING TO INFORM                      |                  |  |  |
|           | Narrative: A finding story               |                           |               | Instructions: How to build a habitat           |        |                           | Narrative: A return story              |   |                  |                           | Information: Jungle Animals            |                  |  |  |
|           | Purpose: To narrate Purpose: To instruct |                           |               |  |        | Purpose: To narra         | ate                                    |   | Purpose: To inf  | Purpose: To inform        |  |                  |  |  |
| Year 3    | Rhythm of the Rain                       |                           |               |  |        |                           | Jeremy Button                          |   |                  |                           |  |                  |  |  |
|           | WRITING TO ENTERTAIN                     |                           |               | WRITING TO INFORM                              |        |                           | WRITING TO ENT                         |   |                  | WRITING TO INFORM         |  |                  |  |  |
|           | Narrative: A setting narrative           |                           |               | Information: River leaflet                     |        |                           | Narrative: A retur                     | •   |                  |                           | Recount: Letters                       |                  |  |  |
|           | Purpose: To narrate                      |                           |               | Purpose: To inform                             |        |                           | Purpose: To narra                      | ate                                       |                  | Purpose: To re            | Purpose: To recount                    |                  |  |  |
| Year 4    |  | Arthur and the            | e Golden Rope |  |        | The Lost Happy Endings    |  |   |                  |                           |  |                  |  |  |
|           | WRITING TO ENTERTAIN                     |                           |               | WRITING TO INFORM                              |        |                           | WRITING TO ENT                         |   |                  |                           | WRITING TO INFORM                      |                  |  |  |
|           | Narrative: A myth narrative              |                           |               | Information: Defeating a Viking monster        |        |                           |  | Narrative: A twisted narrative            |                  |                           | Recount: Letter                        |                  |  |  |
|           | Purpose: To narrate Purpose: To inform   |                           |               |  |        | Purpose: To narra         | ate                                    |   | Purpose: To pe   | Purpose: To persuade      |  |                  |  |  |
| Year 5    | The Hound of the Baskervilles            |                           |               |  |        |                           | The Promise                            |   |                  |                           |  |                  |  |  |
|           | WRITING TO ENTERTAIN                     |                           |               | WRITING TO INFORM                              |        |                           | WRITING TO ENTERTAIN                   |   |                  | WRITING TO INFORM         |  |                  |  |  |
|           | Narrative: A cliff hanger narrative      |                           |               | Recount: Formal event report                   |        |                           | Narrative: A character narrative       |   |                  | Recount: Newspaper Report |  |                  |  |  |
|           | Purpose: To narrate                      |                           |               | Purpose: To recount                            |        |                           | Purpose: To narra                      | ate                                       |                  | Purpose: To re            | Purpose: To recount                    |                  |  |  |
| Year 6    |  | The Origin of the Species |               |  |        |                           |  | Wolves                                    |                  |                           |  |                  |  |  |
|           | WRITING TO ENTERTAIN                     |                           |               | WRITING TO INFORM                              |        |                           | WRITING TO ENT                         |   | TING TO DISCUSS  | WRITING TO INFOR          |  | ING TO ENTERTAIN |  |  |
|           | Narrative: Discovery Narrative           |                           |               | Explanation: Adaptation                        |        |                           | Recount: First per                     |   | ussion: Balanced | Information Text:         |  | ative: Suspense  |  |  |
|           | Purpose: To narrate                      |                           |               | Purpose: To explain                            |        |                           | narrative                              | _   | ment             | Wolves                    | narra                                  |                  |  |  |
|           |  |                           |               |  |        |                           |  | Purpose: To narrate Purpose: To discuss P |                  |                           | Purpose: To inform Purpose: To narrate |                  |  |  |
|           |  |                           |               |  |        |                           |  |   |                  |                           |  |                  |  |  |

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|           |  |                              | SUMMI        | R 1  |        |        | SUMMER 2   |  |        |   |  |        |  |  |  |
|-----------|--|------------------------------|--------------|--|--------|--------|--|--|--------|---|--|--------|--|--|--|
| 2021-2022 | Week 1   | Week 2                       | Week 3       | Week 4   | Week 5 | Week 6 | Week 1   | Week 2   | Week 3 | Week 4  | Week 5   | Week 6 |  |  |  |
| Reception | The Extraordinary Gardener   |                              |              |  |        |        |  |  | Storm  | Whale   |  |        |  |  |  |
|           | vegetable  | NFORM<br>low to grow a garde | •            | WRITING TO ENTERTAIN Narrative: A transformational story Purpose: To retell the transformational story To tell and write sentences |        |        | Narrative: A frie                                    | WRITING TO ENTERTAIN  Narrative: A friendship story  Purpose: To retell the friendship story |        |   | WRITING TO ENTERTAIN Poetry: Sea Creature Poems Purpose: To tell and write description sentences |        |  |  |  |
| Year 1    |  |                              | The Secret   | of Black Rock  |        |        |  | The Last Wolf  |        |   |  |        |  |  |  |
|           | WRITING TO E<br>Narrative: A re<br>Purpose: To na                        | eturn story                  |              | WRITING TO INFO<br>Recount: Postcard<br>Purpose: To recou  | s      |        | Narrative: A hu                                      | WRITING TO ENTERTAIN Narrative: A hunting story Purpose: To narrate                          |        |   | WRITING TO INFORM<br>Instructions: Recipes<br>Purpose: To instruct                               |        |  |  |  |
| Year 2    |  |                              | The King Who | Banned The Dark  |        |        | Rosie Revere   | Rosie Revere   |        |   |  |        |  |  |  |
|           | WRITING TO E<br>Narrative: A m<br>Purpose: To na                         | istake story                 |              | WRITING TO INFORM Information: How to be a Regal Leader Purpose: To inform   |        |        | Narrative: An in                                     | WRITING TO ENTERTAIN Narrative: An invention story Purpose: To narrate                       |        |   | WRITING TO INFORM Explanation: How a machine works Purpose: To explain                           |        |  |  |  |
| Year 3    |  |                              | Egyp         | tology   |        |        |  | Into the Forest  |        |   |  |        |  |  |  |
|           | WRITING TO E<br>Narrative: A m<br>Purpose: To na                         | ystery story                 |              | WRITING TO INFO<br>Recount: Secret Di<br>Purpose: To recou   | iary   |        | WRITING TO EN<br>Narrative: A los<br>Purpose: To nar | t story  |        | WRITING TO INFORM Recount: Newspaper Report Purpose: To recount                 |  |        |  |  |  |
| Year 4    |  | The Journey                  |              |  |        |        |  |  | Mai    | nfish   |  |        |  |  |  |
|           | WRITING TO ENTERTAIN Narrative: A refugee narrative Purpose: To narrate  |                              |              | WRITING TO PERS<br>Recount: Diary<br>Purpose: To recou   |        |        | WRITING TO EN<br>Narrative: An in<br>Purpose: To nar | vention narrative  |        | WRITING TO INFORM<br>Recount: Jacques Cousteau Biography<br>Purpose: To recount |  |        |  |  |  |
| Year 5    | The Lost Book of Adventure   |                              |              |  |        |        |  | King Kong  |        |   |  |        |  |  |  |
|           | WRITING TO ENTERTAIN Narrative: A survival narrative Purpose: To narrate |                              |              | WRITING TO INFORM Explanation: Survival Guide Purpose: To explain  |        |        | Narrative: A dile                                    | WRITING TO ENTERTAIN Narrative: A dilemma narrative Purpose: To narrate                      |        |   | WRITING TO DISCUSS Discussion: Balanced Argument Purpose: To discuss                             |        |  |  |  |
| Year 6    | Shackleton's Journey   |                              |              |  |        |        |  | Hansel   |        |   | and Gretel   |        |  |  |  |
|           | WRITING TO ENTERTAIN Narrative: Endurance narrative Purpose: To narrate  |                              |              | WRITING TO INFORM Recount: Magazine Article Purpose: To recount  |        |        | Narrative: Dual                                      | WRITING TO ENTERTAIN Narrative: Dual Narrative Purpose: To narrate                           |        |   | WRITING TO INFORM Persuasion: Letter Purpose: To persuade  |        |  |  |  |