

Two Year Scheme of Work Coverage of **Music** for Key Stage One

Learning Objectives	Milestone One Key Stage One	Cycle One	Cycle Two
To perform	<ul style="list-style-type: none"> • Take part in singing, accurately following the melody. • Follow instructions on how and when to sing or play an instrument. • Make and control long and short sounds, using voice and instruments. • Imitate changes in pitch. 	Spring + Summer Spring + Summer Spring + Summer Spring + Summer	Summer Summer Summer Summer
To compose	<ul style="list-style-type: none"> • Create a sequence of long and short sounds. • Clap rhythms. • Create a mixture of different sounds (long and short, loud and quiet, high and low). • Choose sounds to create an effect. • Sequence sounds to create an overall effect. • Create short, musical patterns. • Create short, rhythmic phrases. 		Autumn + Spring Autumn + Spring Autumn + Spring Autumn + Spring Autumn + Spring + Sum Autumn + Spring Autumn + Spring
To transcribe	<ul style="list-style-type: none"> • Use symbols to represent a composition and use them to help with a performance. 	Summer	Summer
To describe music	<ul style="list-style-type: none"> • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch. 		Autumn Autumn