Using rounding in context

Name :	Class :	Date :

Mark :	/10	%

1) Round the numbers in the table. [1]

Number	Nearest 10	Nearest 100
321	320	
452		
737		
795		

2) Round each number to the nearest 10 to make an estimate of the answer. [1]

45 + 13

☐ + ☐ = ☐

3) Round each number to the nearest 10 to make an estimate of the answer. [1]

15 + 33

☐ + ☐ = ☐

4) Round each number to the nearest 100 to make an estimate of the answer. [1]

223 + 683

☐ + ☐ = ☐

5) Round each number to the nearest 100 to make an estimate of the answer. [1]

121 + 384

☐ + ☐ = ☐

6) Round each number to the nearest 100 to make an estimate of the answer. [1]

613 – 378

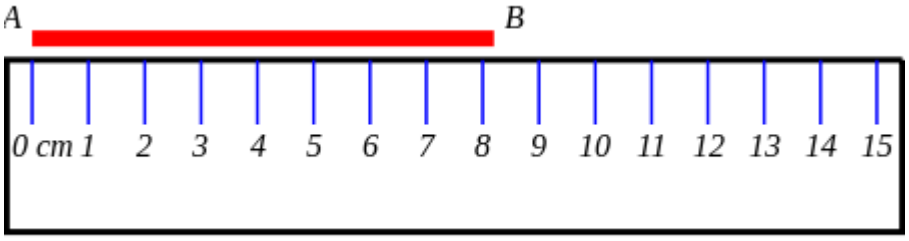
☐ – ☐ = ☐

7) Round each number to the nearest 100 to make an estimate of the answer. [1]

722 – 371

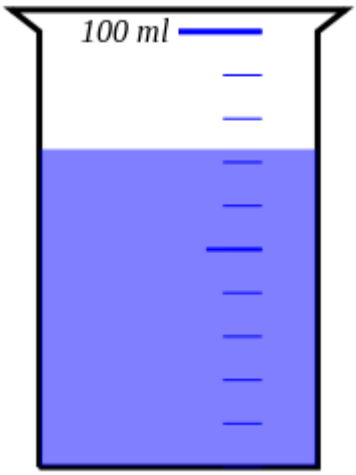
☐ – ☐ = ☐

8) Use the ruler to measure the length of the line AB to the nearest centimetre. [1]



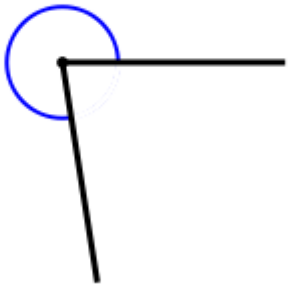
☐ cm

9) Find the amount of liquid in the container to the nearest 10 millilitres. [1]



ml

10) Estimate (do not measure) the size of the marked angle. [1]



Angle = °

Solutions for the assessment YR5 NC09 - Using rounding in context

1) 321 = 320, **300**
452 = **450**, **500**
737 = **740**, **700**
795 = **800**, **800**

2) 50 + 10 = 60

3) 20 + 30 = 50

4) 200 + 700 = 900

5) 100 + 400 = 500

6) 600 − 400 = 200

7) 700 − 400 = 300

8) Length = 8 cm

9) Amount = 70 ml

10) angle = 279 °