

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded Bronze Kite Mark for PE in July 2019.</p> <p>65% of children are now engaged in extra-curricular activities.</p> <p>County Champion in cycling.</p> <p>3 teams reached L2 County finals in netball, badminton and hockey.</p> <p>2 hours of weekly PE delivered to each class (including swimming).</p>	<p>PE Sports Silver Kitemark Award – target 2020 for this to be achieved.</p> <p>A greater diversity of after school clubs is needed to ensure there is an increase in the number of children attending sports clubs inside school, as well as out of school.</p> <p>To continue 1:1 coaching for staff to develop knowledge, skills and confidence and these need to be developed further between the “coachee” and the school’s teachers.</p> <p>Increase pupil participation in activities that promote and support mental health and well-being.</p> <p>Increase the range of competitive sports offered.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18182		Date Updated: Nov 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the water confidence and swimming outcomes for all the children in the school.	All children from EYFS to Y6 to have a weekly swimming session in the Summer term.	£2000 (Coach and staff swim training)	10/12 weeks were used for swimming lessons across the whole school.	To repeat Summer 2020.	
To identify children that do no extra curriculum activities, particularly pupil premium children – C4L clubs	Clubs offered free of charge to improve participation and health.		Increase participation by children who do not currently participate in after school clubs.	Currently being investigated and costed.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use guest visitors (sports) to promote the benefits and success’ that can be achieved through PE.	Para cyclist attended Overstone and led an assembly.	Free	All children from EYFS to Y6 attended assembly. Pupil feedback was positive and provoked questions regarding challenges presented.	Paralympian booked for February 2020 – Sean Rose. Sponsored event so will raise additional funds for school.	

PE coordinator to continue with local PE partnership links, following to ensure greater participation in events and to further raise the profile of PE in school.	PE Partnership agreement to be signed with Buckingham Sports Partnership. CPD and SSE events to be attended. Re-build links with Wing Raiders and Wild Cats football clubs	£2500	Bronze Kite mark awarded A high number of tournaments/festivals attended. Increase interest in boys and girls football	Identify areas needed to be developed for Silver Gold Award. TA to continue supporting PE coordinator with training and festivals.
Playground leaders to lead lunch sessions	Playground leaders to be trained		Encourage greater participation	Currently being investigated and costed
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop knowledge, skills and confidence of staff in delivering high quality PE.	PECS training offered by ClubSport coach and class teacher, using PE lessons to model and review.	£7145	2 x Y3/4 class teachers developed and NQT	Trained teachers to support other teachers and continue using ClubSport to train newly appointed NQT
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase variety of resources available and clubs children want to attend.	PE coordinator to audit PE equipment and storage facility. Identify and select sports not currently offered or new to the school.	£360	No. of children wanting to attempt new sports increases and increase attendance at clubs.	Consult with school council and staff as to resources wanted. Clubs to start Jan 2020; Parkour, martial arts and tennis Costs to be confirmed
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase the number of children able to participate in Buckingham PE Partnership games.	Attend the new festivals for 2019-2020		Increased number festivals attended with increased success. More teams reached the local schools finals and one Overstone pupil became County cycling champion.	Review provision of KS1 festivals with School Sports Partner to ensure there are links in school's PE to festivals.
To ensure existing sports teams are able to continue competing in local fixtures and games.	Subscriptions to Aylesbury Vale sports teams	£35 AVPSAA £10 AVSF	All registered teams entered local leagues and fixtures	