

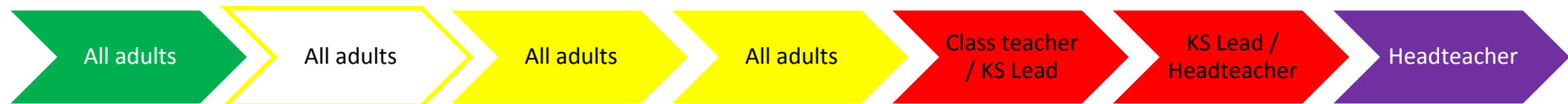
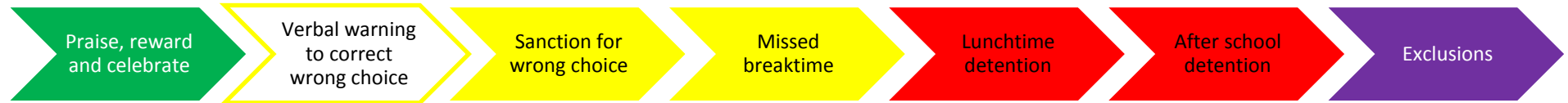
Behaviour Policy – Quick Guides

Sanctions and Consequences Overview

	Low Level	Medium Level	High Level
Managed by:	Class teacher / Lead adult / MDS	Class teacher & KS Leader	Headteacher & KS Leader
Monitored:	Behaviour Log Recording and Reporting Form KS Lead monitoring	Behaviour Log Child feedback Recording and Reporting Form Personal / Behaviour Support Plan SLT – behaviour monitoring HT report to Governors	Behaviour Log Recording and Reporting Form Personal / Behaviour Support Plan SLT – behaviour monitoring External agency plan HT report to Governors
Actions:	Parents informed by class teacher / lead adult Behaviour Record Sheet completed (KS Lead)	Parents invited to meet to discuss PSP / BSP with class teacher and KS Lead Referral considered for: CAHMS / SEN / Early Help / Safeguarding / School Nursing Vulnerable Group Check completed (KS Lead / HT)	Regular monitoring with parents / carers and child Referral to: CAHMS / SEN / Early Help / Safeguarding / School Nursing / Exclusions and reintegration's team / PRU Pathways
Examples:	<i>See below</i>	<i>See below</i>	<i>See below</i>
Sanctions / Outcomes:	Missed playtimes Minutes deducted from Golden Time (KS1)	Lunchtime Detention After school detention (if escalated) Missed reward / activity	After school detention Internal Exclusion Fixed term exclusion
Support (child):	In class – adult support Reward systems	In class – adult support Focused reward systems Engagement with KS Lead Social, emotional, behavioural intervention	Social, emotional, behavioural intervention – including external agency support Engagement with KS Lead and Headteacher Monitored behaviour support plan

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Chronology of Consequences / Sanctions & Responsibility



In all instances, it is the aim to promote, praise, reward and celebrate all positive learning, conduct and emotional behaviour choices.

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Behaviour Levels – Examples and consequences overview

Low

Refusing to complete work
Running around school
Talking during assembly
Writing notes/drawing during lesson
Talking during lessons (2nd warning)
Leaving the classroom without permission
Not packing away when asked / not being ready for learning
Not settling down to work (or an appropriate activity) on entering the classroom
Disrupting lessons

Missed playtimes
Minutes deducted from Golden Time (KS1)
Sent to KS Lead
Incomplete work sent home

Medium

Playground fight
Repeated refusal to follow adult instructions
Physical acts towards others
4th Low level in a term
Swearing / spitting
Homophobic or racist language used

Lunchtime Detention
After school detention (if escalated)
Missed reward / activity
Incomplete work sent home

High

Unprovoked / intentional attack
Damage / destruction of property
Theft
Directed behaviours: swearing / spitting
Bullying – of any form

Lunchtime Detention
After school detention
Internal Exclusion
Fixed term exclusion

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Playground Behaviour Levels – Examples and consequences overview

Yellow Card

Not letting others play in games
Saying unkind things about others
Spoiling / disrupting other's games
Unfair sportsmanship
Talking in the line
Running to the line after the whistle has blown
Running before the designated line

Time out
Fixed time accompanying adult on duty
Apology
Removal from game / activity

Red Card

Any use of hurtful physical actions (eg pushing / kicking etc)
Any use of inappropriate language
2nd yellow card
Refusing to follow the adults instructions

Taken, with supervision, to Key Stage Leader

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Recording and Reporting Process Overview

