

Year 5 Spoken Language Meeting Expectations

- Engage the interest of the listener by varying their expression and vocabulary.
- Adapt spoken language to the audience, purpose and context.
- Explain the effect of using different language for different purposes.
- Develop ideas and opinions with relevant detail.
- Express ideas and opinions, justifying a point of view.
- Show understanding of the main points, significant details and implied meanings in a discussion.
- Listen carefully in discussions, make contributions and ask questions that are responsive to others' ideas and views
- Begin to use Standard English in formal situations.
- Begin to use hypothetical language to consider more than one possible outcome or solution
- Perform own compositions, using appropriate intonation and volume so that meaning is clear
- Perform poems or plays from memory, making careful choices about how they convey ideas about characters and situations by adapting expression and tone
- Understand and begin to select the appropriate register according to the context

Year 5 Spoken Language Securing Expectations

- Organise and shape a talk, making connections between ideas and drawing on different points of view
- Use Standard English appropriately
- Use persuasive language and techniques to influence the listener
- Show understanding of how and why language choices vary in their own and others' talk in different contexts
- Sustain listening to different sources, retaining or noting key information
- Speak in extended turns to express ideas and opinions, with some relevant detail
- Vary vocabulary, grammar, and non-verbal features to suit audience, purpose, and context
- Sustain listening to different sources, retaining or noting key information
- Listen to others in discussion and link own ideas clearly to others' views