

Two Year Scheme of Work Coverage of **Writing** for Key Stage Two

Cycle One Year 3 and 4

	Autumn	Spring	Summer
Narrative	<ul style="list-style-type: none"> Write stories set in places that children have been Write stories that contain mythical, legendary or historical characters or events Write stories of adventure Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 	<ul style="list-style-type: none"> Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 	<ul style="list-style-type: none"> Write letters Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum
Non Fiction	<ul style="list-style-type: none"> Write recounts Write persuasively Write non chronological reports 	<ul style="list-style-type: none"> Write explanations Write non chronological reports Write in a journalistic style Write formally 	<ul style="list-style-type: none">
Poetry	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Learn by heart and perform a significant poem Write poems that convey an image (simile, word play, rhyme and metaphor) 	<ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme and metaphor)

Cycle Two Year 3 and 4

	Autumn	Spring	Summer
Narrative	<ul style="list-style-type: none"> Write stories of adventure Write plays Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 	<ul style="list-style-type: none"> Write stories of mystery and suspense Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 	<ul style="list-style-type: none"> Write stories that contain mythical, legendary or historical characters or events
Non Fiction	<ul style="list-style-type: none"> Write instructions Write recounts Write non chronological reports Write biographies 	<ul style="list-style-type: none"> Write instructions Write explanations Write non chronological reports Write biographies Write arguments 	<ul style="list-style-type: none"> Write explanations
Poetry	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Learn by heart and perform a significant poem Write haiku Write cinquain Write poems that convey an image (simile, word play, rhyme and metaphor)

Cycle One Year 5 and 6

	Autumn	Spring	Summer
Narrative	<ul style="list-style-type: none"> Write stories that contain mythical, legendary or historical characters or events 	<ul style="list-style-type: none"> Write stories that contain mythical, legendary or historical characters or events Write stories of mystery and suspense Write letters 	<ul style="list-style-type: none"> Write stories that contain mythical, legendary or historical characters or events Write plays Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum
Non Fiction	<ul style="list-style-type: none"> Write persuasively Write explanations Write non chronological reports Write biographies 	<ul style="list-style-type: none"> Write instructions Write recounts Write explanations Write in a journalistic style Write arguments Write formally 	<ul style="list-style-type: none"> Write explanations Write non chronological reports Write in a journalistic style Write arguments
Poetry	<ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme and metaphor) 	<ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme and metaphor) 	<ul style="list-style-type: none">

Cycle Two Year 5 and 6

	Autumn	Spring	Summer
Narrative	<ul style="list-style-type: none"> Write stories of adventure Write letters Write plays Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 	<ul style="list-style-type: none"> Write stories of adventure Write letters 	<ul style="list-style-type: none"> Write stories that contain mythical, legendary or historical characters or events
Non Fiction	<ul style="list-style-type: none"> Write recounts Write biographies Write arguments 	<ul style="list-style-type: none"> Write instructions Write recounts Write persuasively Write explanations Write non chronological reports Write biographies Write in a journalistic style Write arguments 	<ul style="list-style-type: none"> Write non chronological reports Write biographies Write in a journalistic style Write arguments
Poetry	<ul style="list-style-type: none"> Learn by heart and perform a significant poem Write cinquain 	<ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme and metaphor) 	