

Pupil Premium Strategy Statement 2017-2018

Summary Information

School	Overstone Combined School		
Total No. of Children on Role	294	Total Number of Children eligible for Pupil premium Funding	24
National and Local Comparisons	School: 8% Bucks: 7% National: 26%		

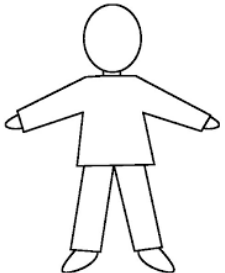
Total Pupil premium Budget	£39,300
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Impact of Spending – linked to outcomes		
	Pupils eligible for PP % reaching expected standard	Pupils eligible for PP - Bucks % reaching expected standard
End of Early Years – GLD	100%	53%
Phonics – Y1	100%	65%
Phonics – Y2	100%	87%
KS1 Reading	100%	62%
KS1 Writing	57%	53%
KS1 Maths	100%	59%
KS2 Reading	75%	61%
KS2 Writing	71%	61%
KS2 Maths	63%	56%
KS2 GPS	63%	n/a
KS2 Combined reading, Writing, Maths	50%	n/a

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Pupil Premium Spending 2017-2018

To ensure maximum impact of the funding allocation, we targeted 3 keys areas surrounding the child: academic, engagement/enrichment and well-being.

 Supporting the Whole Child	Targeted area:	Focus:	Funding allocation:	Impact:
	Academic	Interventions: provision of a targeted timetable to deliver intervention programmes to support children	TA: £2,488 Teacher: £2,023 Leadership: £3,925	Percentage of PP children data higher than Bucks across all subjects
	Academic	After school Booster Club sessions for English and Maths (1 hr / week)	£2,500	
	Engagement/Enrichment	Music Tuition	£1470	100% PP children had access to a variety
	Engagement/Enrichment	Subsidised Trips	£3559	100% PP children able to access all trips and experience residential visits
	Well-being	Mentor / Supporting TA for emotional well-being and support	£6677	100% PP children were timetabled 1:1 weekly support
	Well-being	Cool Milk	£50	100% KS1 and EYFS children had access to a daily intake of milk.
	Well-being	Hot Meal Provision	£94	No PP children missed a lunchtime meal

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Development following evaluation 2017-2018

Following the review and evaluation of progress made for the academic year 2017/18, several key actions for the academic year 2018/19 have been established to improve progress and outcomes for our PP children:

- Establish a Pupil Premium Coordinator to monitor and track academic, social and emotional progress of the children
- PPC to liaise with SBM to ensure funding is appropriately allocated and redistributed where necessary
- Schools' new data tracking system to be used to measure academic progress more efficiently and effectively – leading to improved outcomes for all children
- Regular promotion of PP information throughout the school – with emphasis on 'collective responsibility to close the gap for disadvantaged children'
- PPC and SLT to meet stakeholders regularly throughout the year to support, engage, challenge and monitor impact of PP spend
- Format and process for PP review is improved and developed – process to have "live status" for and edit and review by SLT and Governors, via GB feedback
- Engage parents with improving attendance and support in school
- Review PP provision and funding targeting in July 2019