

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Managing Feelings and Behaviours Recognising feelings/empathy/conflict resolution-BT Ladybird, Jack and BS (telling truth, stealing) Children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.	Listening and Attention Retelling/acting out stories Role play-developing story themes Following instructions on caring for animals Vocabulary-names of plants/animals	Moving and Handling Fine motor skills- cutting, chipping, crumpling, pleating, fringing, curling paper, twisting, weaving Uses the correct pencil grip. Gross motor Travelling in different ways, ie. climbing, crawling (like mini beasts/ Jack) Obstacle course	Reading Phonics Listening to stories and rhymes Sequencing stories	Number Counting to 20 and beyond- BS- giant leaf ordering More and fewer beans/spots/caterpillars Number bonds with 'magic beans' Add/subtract spots Counting in 2's Doubling, halving and sharing-Beans, spots, leaves	People and Communities Other cultures- Anansi Show and tell linked to families and cultures - photos to go on a map of the uk and world to show where family members live	Exploring and using media and materials Being imaginative Sym pictures Patterns in nature Circle caterp. using coloured discs Clay / Collage mini-beasts Warning colours in nature Collage Jack and BS Construction-castles, habitats Drumming-fe fi fo fum/ Anansi rhythms. Changes in pitch- up and down BS Discovery centre role play

<p>Making Relationships Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. Working as a team- Sports Day/ practical building activities inside and outdoor</p>	<p>Understanding Story time - moral stories to help children to understand the right ways to behave and the causes of their actions Follow instruction including several parts - get ready of home time/Getting changed for P.E/changing reading books- understanding they will need - lunchbox, coat, book bag etc</p>	<p>Health and Self care Changing for swimming and keeping safe by water Making healthy choices when choosing what to eat - based on the hungry caterpillar - the healthy caterpillar</p>	<p>Writing -captions/sentences/cards Making books/ information leaflets Activities linked with topic books All children to complete an adult led activity linked to the key text for that week</p>	<p>Shape, Space and Measure 2D and 3D shape Symmetry Butterfly wings Patterns -caterp segments Measuring- caterp. BS and Titch Telling the time Money/gold coins WSTB- capacity Heavy and light-J and the BS</p>	<p>The World Changes in our bodies (growing up, things I can do now, new challenges (Y1), Changes in nature Growing beans etc Trip to College Lake, Tring- habitats/minibeasts/</p>	
<p>Self-Confidence and Self-Awareness Children are confident to try new activities, and to say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p>	<p>Speaking Taking part in class assemblies Learning lines and turn taking when speaking Talking about my year in foundation and how I have changed - using past and present vocab</p>	<p>P.E - individual to each school Using different equipment and learning skills ie. bean bags, quoits, bats, balls, hoops Swimming - water safety</p>	<p>Key Texts Titch Kipper's Wobbly Tooth The VH Caterpillar The BT Ladybird Anansi Stories</p>	<p>Key Texts Jack and the BS Who sank the boat</p>	<p>Technology ICT- Colour Magic pictures based on caterpillars, butterflies, ladybirds, spiders Beet bot bugs Ipads</p>	

They say when they do or don't need help. How have I changed, what have I achieved/ reflect on the year (report page)/ what do I want to achieve in the future?						
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The children will contribute to these plans on a Friday planning meeting. These plans may evolve and change according to the children’s needs and interests.