

Year 2 Spoken Language Meeting Expectations

- Ask questions to gain information and to clarify meaning
- Express themselves using complete sentences when required
- Make more specific vocabulary choices, for example – technical language
- Take turns when talking in pairs or in small groups
- Offer appropriate comments in paired or small group discussion
- Begin to be aware that formal and informal situations require a different role and language
- Retell a familiar story using narrative language and linking words and phrases
- Hold the attention of listeners by adapting the way they talk
- Begin to understand how to speak for different purposes and audiences
- Perform a simple poem from memory

Year 2 Spoken Language Securing Expectations

- Use different style, tone and loudness of speech when speaking to a larger audience
- Help the discussion to go well by listening and responding to others' ideas
- Draw up a set of questions about a group of artefacts that is shared or discussed with the class
- Explain main things learnt from a presentation by someone
- Draw up hypotheses in science
- Talk about personal feelings when reflecting on a story
- Organise persuasive language with a clear view as to who it is pitched at
- Know when to vary voice and language to express feelings at a key moment
- Ensure instructions follow one another in sequence
- Decide how to present a poem dramatically, using all members of the group